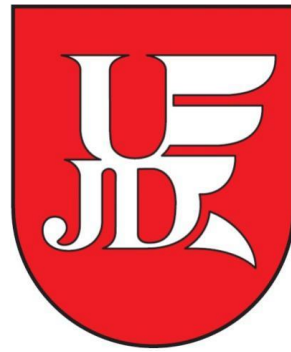


**Jan Dlugosz University
in Czestochowa**



**Courses taught in English
for exchange students
at the Faculty of Social Sciences,
Winter semester, academic year 2023/24**



Erasmus+

Psychoprevention

Course title	ECTS	Hours	Form	Semester	Course description
General psychology / Psychologia ogólna Lecturer: Prof. E. Napora english	3	20	Lecture	Winter	Presenting and discussing issues related to the scope of the subject and rights governing human behavior Developing the practical skills of free use of terminology and understanding the basic mechanisms governing human behavior. Arousing the need for self -education in the field of the subject by reading independently and creative search for various ways of thinking about human problems.
Introduction to pedagogy / Wstęp do pedagogiki Lecturer: Prof. D.Kukla english	3	15	exercises	Winter	1. Acquaintance of students with basic issues in the field of pedagogy: a place of pedagogy in the system of social, humanities, development of pedagogy as science, pedagogical concepts needed to describe educational phenomena, variability of the subject of reflection and pedagogical research, ontological and epistemological basics of pedagogy, methodology of pedagogical research, pedagogical research methodology, pedagogy methodology, methodology pedagogical paradigms. 2. Students' orientation in modern state of theory and pedagogical concepts; 3. Showing the importance and role of pedagogy in human life. 4. Students acquiring the ability to analyze, interpret pedagogical texts, discovering pedagogy relationships with the surrounding world, discovering the importance of pedagogy in human life, thus preparing students for the practical application of pedagogical knowledge. 5. Activating students to independent research activity and expressing their own thoughts, views, opinions, critical referring to the issues undertaken within the discipline, assessing its theoretical and practical usefulness, encouraging students to cooperate, dialogue with another person, seeing and recognizing the educational needs of others people.

<p>Biomedical foundations of development and upbringing / Biomedyczne podstawy rozwoju i wychowania</p> <p>Lecturer: K.Koscianski, MA</p> <p>english</p>	2	10	Lecture	Winter	<p>Familiarizing students with the correctness of human development, its conditions and importance for health, with biological basis of development and the formation of the body as psychosomatic unity and the possibilities of prevention of development pathologies. Teaching the effective use of knowledge about methods for controlling reactions specific to individual stages of development and its relationship with susceptibility to educational impact. Acquiring the ability to recognize disorders in the development and assessment of the correctness of its course. Shaping knowledge in the field of auxology and anthropology, useful in individual life and in preparation for work</p>
<p>Introduction to sociology with elements of universal design / Wstęp do socjologii z elementami projektowania uniwersalnego</p> <p>Lecturer: D.Gebus, PhD</p> <p>english</p>	4	25	exercises	Winter	<p>1. Acquaintance of students with basic sociological concepts; 2. familiarizing students with selected sociological orientations; 3. familiarizing students with the basic processes taking place in society, mechanisms of social development; 4. Teaching students the ability to use sociological concepts to analyze social phenomena and take practical actions.</p>
<p>New technologies in psychoprophylactic practice/ Media education (Subject to choose from)</p> <p>Nowe technologie w praktyce psychoprofilaktycznej / Media w edukacji (Przedmiot do wyboru)</p> <p>Lecturer: Z.Leski, PhD</p> <p>english</p>	3	20	exercises	Winter	<p>Familiarizing students with the possibilities of using new technologies in psychoprophylactic work Familiarizing students with the issue of the impact of new technologies on the psyche and functioning of modern man and society Developing the skills of efficient use of cyberspace resources in psychoprophylactic work /</p> <p>Familiarize students with basic concepts related to media and their classification. Familiarizing students with practical possibilities of using the media in the implementation of tasks related to psychoprophylaxis. Familiarizing students with the specificity and scope of possible influence of the media on the personality and attitudes of children and youth. Developing the ability to use media in everyday work, both in terms of creating and using media messages, as well as their</p>

					conscious, critical and in-depth analysis. Acquisition by students of competences in the use and appropriate selection of media messages in order to deepen and improve their knowledge and work skills.
Motivating dialogue / Dialog motywujący Lecturer: Prof. I.Krasiejko english	3	20	exercises	Winter	1. The student's acquisition of basic theoretical knowledge regarding the assumptions of motivating dialogue. 2. The student acquisition by basic skills in respect for the rules and the use of various methods, DM tools. 3. The student acquisition of basic skills in the use of DM techniques and tools adequate to the individual situation of the client and his family and the situational context in which he finds. 4. Implementation of the student for independence and continuous improvement of the workshop in the field of DM.
Introduction to psychoprophylaxis / Wstęp do psychoprofilaktyki Lecturer: A.Sarnat-Ciastko, PhD english	2	15	exercises	Winter	Familiarizing students with the concept of psychoprophylaxis and its meaning in the space of social activity
Social diagnostics / Diagnostyka społeczna Lecturer: D.Pierzchała, PhD english	3	25	exercises	Winter	1. Familiarizing the principles of continuous and interdisciplinary diagnosis, which is the basis of effective preventive and therapeutic activities 2. Characteristics of the diagnostic process in various areas of social activity, including in reference to the practical research activity of the research team of the Educational Transactional Analysis. 3. Presentation of practical examples of implementing the diagnostic process in the area of psychoprophylactic activity (on the subordinate program of the University of the Little Professor. Program developing children's social competence based on the assumptions of transactional analysis - author: Anna Pierzchała) 4. Exercise of the ability to put and verify the diagnosis, including exercising the ability to independently construct research tools and their verification in social research 5. Avoiding a sense of responsibility conditioning professionalism and ethics of diagnostic activities

Development counseling and psychological help

Course title	ECTS	Hours	Form	Semester	Course description
<p>Work on an individual personal and professional development plan / Praca nad indywidualnym planem rozwoju osobistego i zawodowego</p> <p>Lecturer: Prof. J.Gorna</p> <p>English</p>	3	15	workshop	Winter	<p>Objectives of the course:</p> <ol style="list-style-type: none"> 1. Getting to know the stages of building individual action plans by the student 2. Getting to know the function and scope of development planning activities by the student 3. Transfer of knowledge on the methods used in development planning. 4. Developing the ability of students to work effectively with the client in terms of constructing an individual action plan. 5. Inspiring students to be active, fully involved in working with the client, ethical attitude and developing students' self-awareness of the impact of their own actions on the course of the development process
<p>Main psychotherapeutic trends / Główne nurty psychoterapeutyczne</p> <p>Lecturer: Z.Wieczorek, PhD</p> <p>english</p>	4	15	workshop	Winter	<p>Practical familiarization of students with the methods, techniques and specific problems characteristic of particular directions and trends of modern psychotherapy. Developing one's own assessment of the value of individual therapeutic approaches in the context of individual possibilities of their use in future professional practice and psychological counseling</p> <p>PLEASE NOTE: The classes are of a workshop nature. The prerequisites of the subject assume the student's knowledge of the basic theoretical assumptions of the main psychotherapeutic trends. Basic knowledge in the field of general and clinical psychology and psychopathology is also assumed.</p>

Pedagogy (1st degree of studies)

Course title	ECTS	Hour	Form	Semester	Course description
<p>History of education/ Historia wychowania</p> <p>Lecturer: Mirosław Łapot, PhD english</p>	4	30/ 15	Lecture/ excercises	winter	<p>Objectives of the course:</p> <p>providing substantive knowledge about pedagogical thought and the practice of upbringing and teaching over the centuries</p> <p>showing the process of gradual increase in pedagogical achievements, taking into account the key issues of upbringing and education</p> <p>shaping the historical awareness of a teacher who takes up contemporary educational challenges.</p>
<p>Educational and family counselling / Poradnictwo wychowawcze i rodzinne</p> <p>Lecturer: Monika Czerw, PhD english</p>	3	15/ 15	Lecture/ excercises	winter	<p>Objectives of the course:</p> <p>Familiarizing students with the scope, the need for guidance/counselling and the issues arising from the implementation of counseling activities, taking into account the concepts, methods and concepts for the above-mentioned issue.</p> <p>Awareness of the growing role of new forms of counseling related to the development of modern technologies. Developing the ability to analyze and interpret indirect forms of counseling and the ability to put into practice the knowledge gained during classes.</p> <p>Presentation of selected social, educational and family problems in the context of counselling. Awareness of the role of the advisor in solving them.</p>
<p>Family pedagogy / Pedagogika rodziny</p>		15 /15	Lecture/ excercises	winter	<p>Objectives of the course:</p>

Lecturer: Prof. Izabela Krasiejko english	2				providing the student with substantive knowledge of family pedagogy, to familiarize students with the processes and changes taking place today in the sphere of family life, achievement by the student of the skills needed to interpret and diagnose phenomena and problems occurring in the area of family life
Assertiveness workshop / Warsztat asertywości Lecturer: Joanna Górna, PhD english	2	45	workshop	winter	Objectives of the course: Familiarizing students with the theoretical foundations of assertiveness training Preparing students to defend themselves in a situation of criticism and attack Preparing students to enact their laws based on the established psychological techniques Preparing students to properly plan to change their behavior Preparing students to take care of less assertive people
Human rights/ Prawa człowieka Lecturer: Zbigniew Wieczorek, PhD english	3	15/15	Lecture/ exercises	winter	Objectives of the course: Showing the role and importance of human rights in the modern world. Shaping attitudes conducive to respecting human rights Getting acquainted with appeal procedures and the human rights protection system, with particular emphasis on institutional support Development of the ability to assert one's rights based on the procedures functioning in the country Development of the ability to transfer knowledge in the field of human rights using activating methods
Theoretical foundations of education / Teoretyczne podstawy wychowania	4	15/15	Lecture/ exercises	winter	Objectives of the course: Providing the student with knowledge in the field of theoretical foundations of education, especially children

<p>Lecturer: Prof. Paweł Zieliński english</p>					<p>and youth in the modern world. Acquisition by the student of the ability to diagnose the educational reality, analyze the strategies of practical activities and make predictions in relation to various contexts of educational situations. Achievement by the student of competences enabling professional educational activities. Introducing the student to the independent design of the workshop of educational work and its continuous improvement.</p>
<p>Care pedagogy / Pedagogika opiekuńcza Lecturer: Wioleta Duda, PhD english/french</p>	<p>3</p>	<p>15/30</p>	<p>Lecture/ exercises</p>	<p>winter</p>	<p>Objectives of the course:</p> <ol style="list-style-type: none"> 1. The student's understanding of the terminology in the field of care pedagogy and the use of basic conceptual apparatus 2. Providing the student with knowledge of the history of care activities 3. The student's knowledge of selected care and educational environments and the resulting specification of care

Special Education

Course title	ECTS	Hours	Form	Semester	Course description
Fundamentals of Pedagogy* / General Pedagogy* english	4	30	lecture + exercises	winter (1st year/ 1st semester)	The aim of the course is to obtain elementary knowledge from the level of theoretical considerations (theories, concepts, principles, rules, obligations, directives, desiderata, directions of modernization), as well as from the level of practical exemplification of teaching methods. The student will acquire the skills of perceiving, analyzing and solving problems in the broadly understood educational practice (description, explanation, evaluation, normalization). The student will achieve metacompetences related to personal intellectual potential and social capital.
Basics of Didactics /Podstawy dydaktyki Lecturer: B.Lukasik, PhD English	2	15	lecture	winter (1st year/ 1st semester)	The aim of the course is to acquire elementary knowledge about didactics as a pedagogical subdiscipline, to get to know and understand the essence of the education process and its components.
Biomedical Foundations of Development/ Biomedyczne podstawy rozwoju english	5	45	lecture + exercises	winter (1st year/ 1st semester)	The aim of the course is to familiarize students with the regularities of human development, its determinants and importance for health, with the biological foundations of the development and shaping of the body as a psychosomatic unity and the possibilities of preventing developmental pathologies. The student will acquire knowledge about general structure and function as well as diseases of selected systems. The student will have the ability to effectively use knowledge about the methods of controlling reactions specific to particular stages of development and its relationship with susceptibility to educational influences and

					to recognize disorders in development and assess the correctness of its course.
Diagnostics in Special Pedagogy/ Diagnostyka w pedagogice specjalnej Lecturer: K.Motyl, PhD english	4	30	exercises	winter+summer (2nd year/ 3rd+4th semester)	The aim of the course is to familiarize students with the diagnostic paradigm in special education, which allows them to effectively carry out tasks in working with children and adolescents with special educational needs (the levels of the model of work with a student with special educational needs and the main activities of a diagnostician, principles of providing and organizing psychological and pedagogical assistance) in public kindergartens, schools and institutions, the analysis of decisions about the need for special education and the construction of basic tools for pedagogical measurement).
Methodology of Social Research/ Metodologia badań społecznych English	2	30	exercises	winter (4th year/ 7th semester)	The aim of the course is; raising methodological awareness in the field of education research; acquainting with the theoretical and ethical foundations of research and research proceedings in various methodological orientations of research on education; preparation for a discussion on the methodological level of empirical research presented in the literature; preparing the student for the correct planning and carrying out of empirical research at the level of the master's thesis; preparing the student to produce and standardize simple measurement tools (observation sheet, questionnaire, test); preparation for the correct development of the results of an empirical study with the use of basic methods of statistical data description
Directions of Contemporary Pedagogy/ Kierunki pedagogiki współczesnej English	3	15	exercises	summer (5th year/ 9th semester)	The aim of the course is; orientation in the state of pedagogical theories of the 20th century, including the latest trends; providing premises for forecasting the further development of educational theory and practice; orientation in methodological approaches in pedagogy, educational ideologies, trends in pedagogical contestation and in antinomies occurring in theoretical educational reflection; learning about the relationship between pedagogical conceptualisations and contemporary trends in educational changes.

<p>A person with a disability in the light of legal regulations / Osoba z niepełnosprawnością w świetle unormowań prawnych</p> <p>English</p>	2	15	lecture	summer (4th year/ 7th semester)	<p>The aim of the course is: acquainting with the status of a person with a disability and legal regulations in various areas of his life; acquainting with the rights and freedoms of people with disabilities and the obligations of public authorities towards people with disabilities; acquainting with legal bases in the field of rehabilitation and education of people with disabilities; acquainting with educational regulations in the hierarchy of legal acts in Poland; acquiring the ability to analyze legal provisions in the context of the right to education of children with disabilities in the UN Convention on the Rights of Persons with Disabilities of December 13, 2006, the Constitution of April 2, 1997 and the Education System Act of September 7, 1991; rising sensitivity to discrimination on grounds of disability in Poland; acquainting with the system of certification of persons with disabilities; aaising awareness of the legal and institutional forms of help for people with disabilities; presentation of employment opportunities for people with disabilities in the open and protected labor market as well as in the framework of social employment of applicable legal norms.</p>
<p>Theoretical foundations of inclusive education / Teoretyczne podstawy edukacji włączającej/</p> <p>English</p>	4	15/15	lecture + exercises	winter (2th year/ 3th semester)	<p>The aim of the course is: knowledge of the basic theories in special education, including new forms of education: integrative and inclusive; understanding fundamental issues related to inclusive and inclusive education in theoretical and practical terms; knowledge of the education system of students with disabilities in the Polish education system, legal conditions in the country and in the world; knowledge of the organization and functioning of the school system in the context of work with a student with disabilities and his parents; knowledge of the basic methods used in working with children and adolescents with disabilities in an inclusive and generally accessible school with inclusion; acquiring the ability to prepare a multidisciplinary assessment of the level of functioning of a student with disabilities; acquiring the ability to choose the optimal form of education for a student with a given disability on the basis of an individual case; understanding views in the context of the development of science, social and civilization changes ;acquiring the ability</p>

					to present your own views, ideas, suggestions in the context of selected theoretical perspectives; awareness of the continuity of the improvement process in the context of personal development and within the scientific disciplines of special education.
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Tourism and Recreation

Course title	ECTS	Hours	Form	Semester	Course description
Health Aspects of Physical Activity english	3	30	lecture + exercises	winter	<ol style="list-style-type: none"> 1. Acquainting students with the issues and processes of the influence of physical activity on the human body. 2. Acquisition by students of knowledge about health-promoting forms of physical activity.
Creating of Tourism Product Lecturer: P.Skorek, MA english	6	45	lecture + exercises	winter	<ol style="list-style-type: none"> 1. Acquisition by students of theoretical and practical knowledge about the tourism product. 2. Acquainting students with the stages of creating tourist products. 3. Developing practical skills to create various types of tourist products. 4. The ability to think analytically when creating tourist products, taking into account changes taking place on the market, trends and new needs of buyers.
Internet and social media in the modern world / Communication in social media* Lecturer: Prof. A.Zasun english	3	30	lecture + exercises	winter	<ol style="list-style-type: none"> 1. Acquainting the student with the possibilities of using information technologies in planning and organizing events. 2. Acquiring by the student the ability to analyze websites and social media . 3. Acquiring by the student the ability to use TI in practice to promote events.

					4. Preparation for active functioning in the information society
Selected problems of socio-economic geography and spatial management English	2	30	lecture + exercises	winter	<ol style="list-style-type: none"> 1. Learning the basic terminology used in socio-economic geography and spatial management. 2. Acquiring knowledge about individual branches of socio-economic geography. 3. Understanding the main mechanisms of functional and spatial transformations. 4. Developing the ability to conduct spatial analyzes. 5. Understanding the conditions and effects of spatial development.
Tourism for the elderly and disabled Lecturer: Prof. J.Gorna german	4	30	lecture + exercises	winter	<ol style="list-style-type: none"> 1. Familiarizing students with the principles of organizing recreational and tourist events for the elderly and disabled 2. Transfer of knowledge in the field of organization, conduct and settlement of recreational and tourist events for the elderly and disabled. Acquisition by the student of knowledge on shaping the offer and settlement of recreational and tourist events for the elderly and disabled. 3. Introducing the student to independent work and cooperation with others and continuous improvement of the workshop
Resident of a travel agency Lecturer: M.Kuberski bularian	5	30	lecture + exercises	winter	<ol style="list-style-type: none"> 1. Mastering by the student a comprehensive knowledge related to performing the function of a resident of a travel agency in outbound tourism. 2. Familiarizing the student with tourist service in the country and abroad. 3. Knowledge of emergency procedures in the country and abroad.
Promotion and information in tourism and recreation english	2	30	lecture + exercises	winter	<ol style="list-style-type: none"> 1. To acquaint students with the basic solutions and organization of the tourist information system (IT). 2. Providing the theoretical basis of promotion and the possibility of its use in tourism. 3. Analyzing the forms and tools of promotion, organizing promotional campaigns.

Marketing and event management Lecturer: Prof. J.Gorna german	6	30	lecture + exercises	winter	1. To familiarize students with the principles and mechanisms of event management 2. Transfer of knowledge in the field of organization, conduct and settlement of events in tourism and recreation 3. Acquisition by the student of knowledge on the development of the offer and settlement of events. 4. Introducing the student to independent work and cooperation with others and continuous improvement of the workshop
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*The course is implemented as an elective course. Before the start of the semester, students choose one of two courses.

Social work

Course title	ECTS	Hours	Form	Semester	Course description
Interpersonal Communication in Social Work / Komunikacja interpersonalna w pracy socjalnej Lecturer: Monika Kowalczyk-Gnyp, PhD english	2	45	lecture/ exercises	winter	The student knows selected theoretical concepts in the science of communication, can indicate their usefulness in social work. The student can explain the role of perception and understanding in the process of mutual communication. The student has basic communication skills needed in working with a client and a group, sees the way of influencing others and knows how to give feedback.
General Psychology / Psychologia ogólna Lecturer: Prof. E.Napora english	4	45	lecture/ exercises	winter	Getting to know and understanding the relationships between psychology and philosophy, sociology and biology. Getting to know and understanding the basic system of psychological concepts in the field of psychology of cognitive, emotional and motivational processes and personality. Getting to know the basics of holistic human functioning (relationships of mental processes with each other and their social correlates).

Information Technology / Technologia informacyjna Lecturer: A.Kozerska, PhD english	2	30	laboratorium	winter	Familiarizing students with the principles of effective and efficient work with a computer. Familiarizing students with the possibilities of using information technology in pedagogical work. Developing the ability to safely use a computer and the Internet. Acquisition by students of competence in the selection, evaluation and selection of information found with the help of the achievements of information technology.
Work Safety and Ergonomics / Bezpieczeństwo pracy oraz ergonomia Lecturer: Prof. J.Gorna english	1	10	lecture	winter	Familiarizing students with the concept of working environment and working conditions. Presenting students with basic information related to employee protection rights. Familiarizing students with the rules of safety in the workplace
Methodology of Social Research / Metodologia badań społecznych Lecturer: Prof. J.Krzyszkowski english	2	30	lecture/ exercuses	winter	As part of the subject of social research methodology, students learn the correct formulation of research issues, get acquainted with the methods and techniques of social research, and learn how to properly construct research tools.
Labor Market / Rynek pracy Lecturer: G.Sikorski, MA English	1	30	exercises	winter	Familiarizing students with basic strategic documents concerning the labor market, organization and opportunities for professional activation.
Social Policy in the European Union / Polityka społeczna w Unii Europejskiej English	1	30	lecture/ exercuses	winter	The acquisition by the student of in-depth knowledge of shaping social policy in Europe and the European Union.

					<p>Acquisition by the student of in-depth knowledge in the field of defining social policy models of individual European countries.</p> <p>Acquisition by the student of in-depth skills in analyzing source documents that are the basis for European social policy.</p>
<p>Management basics /Podstawy zarządzania Lecturer: I.Ziebacz, PhD English</p>	3	30	lecture/ exercuses	winter	To familiarize students with the basic concepts of management. Consolidating the basic terminology in the field of management, functioning of the organization and its impact on the environment.